Wax Museum Project

During the months of April/May the third graders will be working on a long term project that will require preparation inside the classroom as well as at home. The students will choose a historically significant figure to research. They must obtain teacher approval.

On **MAY 22nd** we will organize a wax museum display in the gym. (Location and date subject to change; however, date will not occur before May 22nd.) Parents will be invited to attend and view the museum!

The students will be required to dress as the person they researched. They will become “statues of wax” and come to life when an imaginary button is activated. They will be required to give a short speech, approximately 1-2 minutes, about the life of their person from the perspective of that person. Students will have a tri-fold poster board display containing a timeline, pictures, and facts about their figure. The younger grades, parents, and administration will come to view our wax museum.

At the conclusion of the wax museum, the students will take their information and write their own biography of their historical figure. This will be a separate grade and have a separate rubric.

The wax museum rubric is attached. This project will be a combination of Social Studies and ELA grades.

I have read the information, rubrics, and timeline provided and understand the requirements for the Wax Museum.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Student

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature

Wax Museum Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please return the above portion to your teacher by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Rubrics

Trifold Poster Board

|  |  |
| --- | --- |
| Requirement | Score |
| Includes at least accurate 10 events on a timeline in chronological order | /10 |
| Includes a quote from historical figure | /10 |
| Poster board is neat and well organized | /5 |
| Spelling and grammar are correct | /10 |
| NO PLAGARISM  Any info other than the quote must be paraphrased | /10 |
| 2 Sources cited; 1 from credible internet site and 1 credible print source (book or magazine) NO WIKIPEDIA | /10 |
| Completed in class. | /5 |
| Total | /60 |

Speech

|  |  |
| --- | --- |
| Requirement | Score |
| Written Speech | /10 |
| Eye Contact with audience | /5 |
| Clear, memorized speech presentation | /5 |
| Speech gives all required information in first person | /10 |
| Total | /30 |

## Wax Museum Overall Research Project Rubric

|  |  |
| --- | --- |
| Requirement | Score |
| Speech | /30 |
| Timeline | /30 |
| Dressed accurately like the person | /10 |
| At least two props or artifacts that accurately represent the person | /10 |
| Total | /80 |

# Wax Museum Information

Biography: The students are to choose a historically significant figure they are interested in researching. They must choose a grade appropriate biography to read for information about their figure. They may bring books from home or the public library. Research may also be done to find information on the Internet.

Timeline: Students will be creating a timeline of their person. The timeline will be placed on their trifold poster board.

Speech: To be believable as a “wax statue come to life” the students’ are required to write and memorize a speech. The speech will come directly from the students’ reading and research on their person.

They are to apply the information they learned about their historically significant figure to a 1st person perspective, 1 to 2 minute, speech that will be given in our class “wax museum” on May 22nd.

Costume on Wax Museum Day: The students’ costume should be accurate to the person they are portraying. We will encourage the students to be creative and use what they already have. Nothing special is to be purchased. As a class, we will discuss ways to be creative with the supplies that they already have.

## Wax Museum due Date Schedule 2019

Check off when completed

\_\_\_ April 9th – Wax museum project form signed and returned.

\_\_\_ April 15th - Student must have biography book and internet source (web address or printed article) to bring to class. **Research guide due**.

\_\_\_ April 18th - Timeline due (to be done in class). **Bring blank trifold board to class.**

\_\_\_ May 3rd – Trifold Complete (to be done in class).

\_\_\_ May 13th – Written Speech Due (may be done at home or in class).

### \_\_\_ May 22nd – Wax Museum Day